

This is a chronological list of the principal papers, most, peer reviewed, that showcase robust reliability and validity of the CLA+ for the U.S. and International Settings.

- 2002** Klein, S. (2002). Direct Assessment of Cumulative Student Learning, *Peer Review*, 4, no. 2/3, 26-28.
- 2005** Klein, S., Kuh, G., Chun, M., Hamilton, L. and Shavelson, R. (2005). An Approach to Measuring Cognitive Outcomes Across Higher-Education Institutions, *Journal of Higher Education*, 46, 3, 251-276.
- 2007** Klein, S. Benjamin, R., Shavelson, R., and Bolus, R. (2007). The Collegiate Learning Assessment: Facts and Fantasies. *Evaluation Review*, 31 (5), 415-439.
- Shavelson, R. (2007). Assessing student learning responsibly: From history to an audacious proposal. *Change*, 39, 1, 26-33.
- 2008** Benjamin, R. (2008). The Case for Comparative Institutional Assessment of Higher Order Skills. *Change*, November/December, pp. 15-21.
- Klein, S., Freedman, D., Shavelson, R., and Bolus, R. (2008). Assessing school effectiveness. *Evaluation Review*, 32, 511-525.
- 2009** Klein, S., Liu, O., Sconing, J., Bolus, R., Bridgeman, B., Kugelmass, H., and Steedle, J. (2009). Test Validity Study (TVS) Report. Supported by the Fund for the Improvement of Postsecondary Education, from <http://www.cae.org/content/pdf/TVS.pdf>.
- Shavelson, R., Klein, S., and Benjamin, R. (2009). The Limitations of Portfolios. Available at: <http://www.insidehighereducation.com/views2009/10/16>.
- 2010** Shavelson, R. (2010). *Measuring College Learning Responsibly: Accountability in a New Era*. Stanford, CA: Stanford University Press.
- Steedle, J. (2010). Incentives, Motivation, and Performance on a Low-Stakes Test of College Learning. Paper presented at the Annual Meeting of the American Education Research Association, Denver. CO.
- Steedle, J. Kugelmass, H., Nemeth, A. (2010). What do they measure? Comparing Three Learning Outcomes Assessments. *Change*, July/August: 33-37.

- 2011** Arum, R. and Roksa, J. (2011). *Academically Adrift: Limited Learning on College Campuses*. Chicago, IL: University of Chicago Press.
- Porter, S. R. (2011). Do College Student Surveys Have Any Validity? *The Review of Higher Education*, 35(1), 45-76.
- 2012** Benjamin, R. (2012). Seven Red Herrings About Assessment in Higher Education, Occasional Paper #15, National Institute for Learning Outcomes Assessment, September, pp. 7-14.
- Porter, S. R. (2012). Using student learning as a measure of quality in higher education. HCM Strategists.
- Steedle, J. (2012). Selecting value-added models for postsecondary institutional assessment. *Assessment & Evaluation in Higher Education*, 37 (6) 637-652.
- Steedle, J. T., & Bradley, M. (2012). Majors matter: Differential performance on a test of general college outcomes. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- Zahner, D., Ramsaran, L. M., & Steedle, J. T. (2012). Comparing alternatives in the prediction of college success. Paper presented at the Annual Meeting of the American Educational Research Association, Vancouver, Canada.
- 2013** Benjamin, R. (2013). Teach, Learn, Assess, in K. Norrie and M. C. Lennon (eds.), *Measurement of Student Learning Outcomes*. Montreal, Canada: McGill-Queens University Press, pp. 123-140.
- Benjamin, R., Klein, S., Steedle, J., Zahner, D., Elliot, S., Patterson, J. (2013). The Case for Generic Skills and Performance Assessment in the United States and International Settings. CAE Occasional Paper, <http://www/cae.org>.
- Klein, S., Zahner, D., Benjamin, R., Bolus, R., & Steedle, J. T. (2013). Observations on AHELO's Generic Skills Strand Methodology and Findings: Council for Aid to Education.
- Porter, S. R. (2013). Assessment of student learning: How the UNC system can become a national leader. Presentation to the Department of Leadership, Policy, and Adult Higher Education, North Carolina State University.
- Steedle, J. T., Zahner, D., & Patterson, J. A. (2013). Common Core State Standards Validation through Assessment (CCSSVA) Report. New York, NY: Council for Aid to Education and the Bill & Melinda Gates Foundation.
- Zahner, D. (2013). Reliability and validity of the CLA+. New York: CAE.

- 2014** Arum, R. and Roksa, J. (2014). *Aspiring Adults Drift*. Chicago, IL: University of Chicago, Press, pp. 37-46.
- Benjamin, R. (2014). Two Questions About Critical Thinking Tests. *Change*, March/April, pp. 33-39.
- Steedle, J. (2014). Motivation Filtering on a Multi-Institution Assessment of General College Outcomes. *Applied Measurement in Education*, 27 (1). 58-76.
- Wolf, R., Zahner, D., Kostoris, F., & Benjamin, R. (2014). A Case Study of an International Performance-Based Assessment of Critical Thinking Skills. Paper presented at the American Educational Research Association, Philadelphia, PA.
- Zahner, D. (2014). CLA+ standard setting study final report. New York, NY: CAE.
- Zahner, D., & Steedle, J. T. (2014). Evaluating Performance Task Scoring Comparability in an International Testing Program. Paper presented at the American Educational Research Association, Philadelphia, PA.
- 2015** Kostoris, F. and Schioppa, P. (2015). TECO Summary for 2012/2013 and TECO Current Perspective for 2014/2015. Rome, Italy: ANVUR. Available at <http://www/anvur.org/attachments/article/248/r.pdf>.
- Wolf, R. and Zahner, D., (2015). Mitigation of test bias in international, cross-cultural assessments of higher-order thinking skills. In Rosen, Y., Ferrara, S., and Mosharraf (eds.). *Handbook of research on technology tools for real-world skill development*. Hershey, PA: IGI Global.
- Zahner, D., Kornhauser, Z., Benjamin, R. Wolf, R., and Steedle, J. (2015). Using the Collegiate Learning Assessment to address the college to career space, in Rosen, Y., Ferrara, S., and Mosharra, M. *Handbook of research on computational tools for real-world skill development*. Hershey, PA: IGI Global.
- Zahner, D., & Steedle, J. T. (2015). Comparing longitudinal and cross-sectional school effect estimates in postsecondary education. Paper presented at the National Council on Measurement in Education, Chicago, IL.
- 2016** Benjamin, R. (2016). *Leveling the Playing Field From College to Career*. Occasional paper, cae.org
- Benjamin, R. (2016). *Pasteur's Quadrant in Higher Education*. Occasional paper, cae.org.
- Zahner, D. (2016). International testing of a performance-based assessment of higher education. Paper presented at the American Educational Research Association, Washington, DC
- Zahner, D. and James, J. (2016). Predictive validity of a critical thinking assessment of post-college outcomes. Paper presented at the American Educational Research Association, Washington, D.C.